Kenyatta University - School of Law
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Whilst Kenyatta University endeavours to ensure that the information contained in this School Information Booklet and Prospectus is accurate at the date of publication, they cannot accept liability for any inaccuracies contained within it. The University reserves the right to change or cancel courses or services at any time without notice or liability even after students have registered at the University. In cases where the University takes unreasonable action to mitigate any inconvenience, students will be entitled to a refund of any fees paid.
Welcome to the Kenyatta University School of Law

We are delighted that you have just joined us here at the Kenyatta University School of Law [KUSOL] or that you are considering doing so in the near future. KUSOL is fully accredited by the statutory body charged with regulating legal education in Kenya, that is the Council of Legal Education. In addition, its law programme is ISO 9001:2008 certified. Being a leading fountain of knowledge in Kenya and the Region we at Kenyatta University take pride in being your law school of choice. KUSOL attracts undergraduate students from around the entire Country and the rich diversity of its citizens. It is soon set to enroll students from around the Region very soon owing to the significant interest there has been in our programme since inception in May 2008.

As you go through this School Information Booklet and Prospectus, you will discover that KUSOL has devoted itself solely to responding to your needs for legal education. Our goal is to put you on a competitive scale with regard to your career and actualization of your potential. At KUSOL, we recognize that you are seeking to partner with an educational institution that is sensitive to your aspirations and accountable in providing you with good returns for your investment in education. This is the basis on which the courses at KUSOL are founded.

You will also realize that Kenyatta University [KU] has overall made tremendous efforts in improving and diversifying the teaching and learning resources hence putting you in very good stead in terms of the quality of legal education you can expect to receive. We promise that your time at KUSOL will not just be a routine countdown of the many months you must spend in lecture halls, the several continuous assessment tests (CATs) you will do, or the examinations that you will undertake at every end of semester, but an experience; an experience that will see you gain important life skills and the motivation to be socially curious and aware of the world around you, an experience that will shape you into a wholesome and responsible citizen ready and capable to play your part in building your Nation.

With a student population of over 40,000 a highly qualified academic staff of over 1000 professionals, and dedicated support staff of about 2,000, Kenyatta University will offer you a vibrant environment in which your dreams can be realized. This is the core business of all the Schools at Kenyatta University, including KUSOL.

We sincerely hope that your decision to join this forward-looking and dynamic University will benefit you through the diverse, holistic, development oriented programmes it offers. Do also take the time to join in and participate in the myriad co-curricular activities that are available on Campus. It is also my sincere hope that once you complete your studies in KUSOL, you will become part of an educational legacy of a truly world class University.

PROF OLIVE M. MUGENDA, Ph.D., EBS, CBS
VICE-CHANCELLOR

Prof. Justice (Rtd) Onesimus K. Mutungi, Ph.D., EBS
Chancellor

Mr. Benson I. Wairegi, EBS
Chairman of Council

Prof. Olive M. Mugenda, Ph.D., CBS
Vice-Chancellor

Dr. Linda Mutumba
Dean, School of Law
TABLE OF CONTENTS

PART 1: KENYATTA UNIVERSITY; GENERAL INFORMATION
Who we are 3
History 3
Location 4
Accreditation 4
Quality and Standards 5
Fundamental Statements 5
Kenyatta University Governance 7
Communications 7
Campuses/Schools/Centres and Directors 8
Kenyatta University Facilities and Amenities 8
Kenyatta University Facilities and Amenities 9

PART 2: ABOUT KENYATTA UNIVERSITY SCHOOL OF LAW (KUSOL)
Location 13
History 13
KUSOL Fundamental Statements 13
How to get to KUSOL 14
KUSOL Strategic and Vision Plan 2011 – 2015 15
Accreditation 15
Quality and Standards 15
Governance 16
Communication 16
The Students 17
The Faculty 18

REASONS WHY YOU SHOULD STUDY AT KUSOL!
1. Accreditation 19
2. Strong Institutional Foundation 19
3. An upcoming Ultra-Modern School of Law Building 19
4. A Modern Encompassing Curriculum 20
5. Modern Teaching and Learning Methods 23
6. A Competent and Competitive Faculty 25
7. A Growing and Resourceful Library 26
8. A Robust ICT Capacity 26
9. A State-of-the-art Most Court Facility 27
10. A Modern Legal Aid Clinic 27
11. A Great Mentoring Programme 28
12. Engaging Co-Curricular Activities 28
13. In Pursuit of useful Linkages 28

PART 3: KUSOL’S ACADEMIC PROGRAMME
Our Orientation 29
The Dean’s Office 29
The Departments 30
The Office of the Chairperson of Department 30
The School Examinations Co-ordinator 30
Class Representatives 31
The KUSOL Law Programme 31

Structure of KUSOL’S Curriculum 33
The School of Law Calendar 36
KUSOL’s Academic Policies and Guidelines 37
Guest Lectures and Public Forums 37
The Examination Process 38
Degree Certification 39
Credit Transfer 39
Certificates of Recognition for Volunteerism and Community Service 39
Admission Requirements 40
How to Apply 41
Scholarships and Bursaries 41
KUSOL’s upcoming LLM (Masters) Programme 41

PART 4: ANCILLARY STUDENT SUPPORT SERVICES AT KUSOL
Caring for your Physical and Mental Wellbeing 43
Maximising your Experience at KUSOL: The Ultimate Campus Life 46
Orientation and Matriculation 46
Recreation and Sports 47
Multi-cultural Affairs 47
Unleash your Creativity and Genius 48
Participate in Community Service 48
Clubs and Societies 48
Your Comfort (Facilities) 49
Catering 49
Accommodation 49
Student Shuttle Services and Parking 50

Students Online Portal, and Smart Card Services 50
Kenyatta University Bookshop 50
Printing and Copy Services 50
Careers Advice 51
Student Governance 52
Dean of Students Office 52

KENYATTA UNIVERSITY; GENERAL INFORMATION
Who we are 3
History 3
Location 4
Accreditation 4
Quality and Standards 5
Fundamental Statements 5
Kenyatta University Governance 7
Communications 7
Campuses/Schools/Centres and Directors 8
Kenyatta University Facilities and Amenities 8
Kenyatta University Facilities and Amenities 9

PART 2: ABOUT KENYATTA UNIVERSITY SCHOOL OF LAW (KUSOL)
Location 13
History 13
KUSOL Fundamental Statements 13
How to get to KUSOL 14
KUSOL Strategic and Vision Plan 2011 – 2015 15
Accreditation 15
Quality and Standards 15
Governance 16
Communication 16
The Students 17
The Faculty 18

REASONS WHY YOU SHOULD STUDY AT KUSOL!
1. Accreditation 19
2. Strong Institutional Foundation 19
3. An upcoming Ultra-Modern School of Law Building 19
4. A Modern Encompassing Curriculum 20
5. Modern Teaching and Learning Methods 23
6. A Competent and Competitive Faculty 25
7. A Growing and Resourceful Library 26
8. A Robust ICT Capacity 26
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11. A Great Mentoring Programme 28
12. Engaging Co-Curricular Activities 28
13. In Pursuit of useful Linkages 28

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Our Orientation 29
The Dean’s Office 29
The Departments 30
The Office of the Chairperson of Department 30
The School Examinations Co-ordinator 30
Class Representatives 31
The KUSOL Law Programme 31

Structure of KUSOL’S Curriculum 33
The School of Law Calendar 36
KUSOL’s Academic Policies and Guidelines 37
Guest Lectures and Public Forums 37
The Examination Process 38
Degree Certification 39
Credit Transfer 39
Certificates of Recognition for Volunteerism and Community Service 39
Admission Requirements 40
How to Apply 41
Scholarships and Bursaries 41
KUSOL’s upcoming LLM (Masters) Programme 41

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Caring for your Physical and Mental Wellbeing 43
Maximising your Experience at KUSOL: The Ultimate Campus Life 46
Orientation and Matriculation 46
Recreation and Sports 47
Multi-cultural Affairs 47
Unleash your Creativity and Genius 48
Participate in Community Service 48
Clubs and Societies 48
Your Comfort (Facilities) 49
Catering 49
Accommodation 49
Student Shuttle Services and Parking 50

Students Online Portal, and Smart Card Services 50
Kenyatta University Bookshop 50
Printing and Copy Services 50
Careers Advice 51
Student Governance 52
Dean of Students Office 52
Kenyatta University, or KU as it is popularly known, is one of Kenya’s public universities and home to some of the world’s top scholars, researchers and experts in their fields. KU offers undergraduate degrees to both government and self-sponsored students, and stands for enlightenment through education as is evidenced by the vast array of post-graduate degrees it offers. Due to its dedication and commitment to excellence, KU is well on its way to achieving world-class university status through its rapid expansion strategy that is geared towards expanding the quality and variety of the courses offered. It is a cultural melting pot where each person contributes their unique blend of knowledge and thinking.

History

What is now known as Kenyatta University was the Templar Barracks during colonial Kenya. In 1965, the British Government handed over the Templar Barracks to the Kenyan Government and there were converted to Kenyatta College, an institution of higher learning. The College mainly catered for education certificates and was the foremost supplier of undergraduates to the University of Nairobi. The College earned a high reputation for its excellent performance in Advanced Level examinations, culminating in the recognition and subsequent transformation of the college into an institution that would cater to the academic needs of the Country.

In 1970, Kenyatta College acquired the status of a University College, following an Act of Parliament which made the College a constituent of the University of Nairobi. Kenyatta University College achieved full university status on August 23, 1986 when the Kenyatta University Act received Presidential assent making the institution a fully-fledged University. The Act became operational on 1 September 1986 and the new University was inaugurated on 17 December 1986. Over the years, Kenyatta University has demonstrated an exceptional capacity to train highly qualified manpower. Today, KU is one of the leading institutions of higher learning in this part of the world, offering a wide range of academic programs.

Location

Kenyatta University’s Main Campus, which is the hub of the entire University, is located 16 kilometres from Nairobi City along the Nairobi-Thika highway. On over 1,000 acres of land, the University offers a picturesque, quiet and serene setting that is ideal for learning. The University is already benefiting from the construction of the eight-lane Thika superhighway that will soon be completed. It is expected that once this superhighway is complete, there will emerge new infrastructural developments including shopping malls, eateries, banking services, accommodation, etc. This will no doubt increase the ambience around the Main Campus and urbanise its environs.

Accreditation

Kenyatta University is accredited by the following key institutions that stand for quality in the delivery of higher education:

- Commission for Higher Education (Kenya)
- Inter-University Council for East Africa
- Africa Association of Universities
- International Association of Universities
- Commonwealth Universities

Who We Are

Kenyatta University or KU as it is popularly known, is one of Kenya’s public universities and home to some of the world’s top scholars, researchers and experts in their fields. KU offers undergraduate degrees to both government and self-sponsored students, and stands for enlightenment through education as is evidenced by the vast array of post-graduate degrees it offers. Due to its dedication and commitment to excellence, KU is well on its way to achieving world-class university status through its rapid expansion strategy that is geared towards expanding the quality and variety of the courses offered. It is a cultural melting pot where each person contributes their unique blend of knowledge and thinking.
Quality and Standards

Since its inception, KU has become one of the leading public universities in Kenya. It prides itself on many counts, not least of which is the high standard of teaching and learning in all its programmes. KU is renowned for its excellence in the field of education having graduated thousands of undergraduate and postgraduate students in this field. KU has therefore had a major impact on the general quality of education in Kenya. Today, the University has in fact maintained the same excellence in the development and delivery of other disciplines including humanities and social sciences, medicine, engineering, tourism and hospitality, visual and performing arts to name but some.

Kenyatta University maintains high standards in all areas which is supported by the significant investment it has made in its management systems to ensure the efficient and effective delivery of its academic programmes. This is demonstrated by the array of accolades it has received over the years such as being awarded the ISO 9001:2000 Certification on 25 May 2008. In addition to the latter, KU has since attained the subsequent ISO 9001:2008 standard, a qualification it attained and has maintained to date following the prescribed periodic audit by the ISO auditors. As a result, it has experienced a steady increase in student and staff numbers over the years, as well as a rapid expansion in the programmes it offers to students.

Fundamental Statements

Vision Statement

To be a dynamic, an inclusive and a competitive centre of excellence in teaching, learning, research and service to humanity.

Mission Statement

To provide quality education and training, promote scholarship, service, innovation and creativity and inculcate moral values for sustainable individual and societal development.

Our Core Values


Identity Statement

A community of scholars committed to the generation and dissemination of knowledge and cultivation of wisdom for the welfare of society.
KU Governance Structure

The governing body of KU is the University Council whose chair, vice-chair and honorary treasurer are appointed by the chancellor. Currently, the Chancellor is Prof. Justice (Rtd) Onesmus Mwungusi and the Vice-Chancellor is Prof. Olive Mugeudu; the first female Vice-Chancellor of a public university in Kenya. The Council is the custodian of the endowment and all the properties of Kenyatta University. Under the office of the vice-chancellor are the offices of the three University divisional heads i.e. the deputy vice-chancellors in charge of academics, administration, as well as finance, planning, and development, which are assisted by three registrars respectively. The finance officer and two senior members of the University teaching staff are also members of the University management. The deans and chairpersons of departments of the various Schools fall under the division of the deputy vice-chancellor (academic), but are ultimately answerable to the vice-chancellor. All these offices interact together with the student population directly or indirectly as they discharge their various duties and mandates that are all focused in providing an educational environment that allows for the achievement of the University’s Vision and Mission.

Communication

Given the size of the student and staff populations in KU, communication all around can pose great challenges. However, this has been solved effectively through the vertical and horizontal institutional channels that have been established to facilitate communication between the University management, the staff, and student populations. The KU community is well briefed on the day to day, periodic, as well as ad hoc events in the University. This is made possible through its frequently updated website as well as its internal and interactive FM radio station. In addition, the vice-chancellor’s office issues an informative newsletter monthly that also covers news items from around all the KU Campuses.

The KU community uses the various social networking sites including facebook and twitter to convey information or discuss current issues of interest. The student body is also able to convey information or messages to the various offices in the University through its formal association the Kenyatta University Students’ Association (KUSA).

Campuses/Schools/Centres and Directorates

Other than its Main Campus on Thika Road, Kenyatta University has other campuses spread in several major counties in Kenya. These include Parklands Campus where its law programme is housed, City Centre, Ruiru, Kitui, Nakuru, Mombasa and Migori Campuses.

KU also has regional centres to facilitate its Open, Distance and e-Learning (ODeL) mode of study academically and administratively. These are located in Mombasa, Nairobi, Embu, Garissa, Nakuru, Kisumu and Kakamega.

KU has one constituent college i.e. Pwani University College situated in Kilifi County.

Currently, Kenyatta University has 15 Schools including the School of Law, each focusing on different disciplines. These include the Schools of Humanities and Social Sciences, Applied Sciences, Engineering and Technology, Hospitality and Tourism, Public Health, Environmental Studies and Graduate School.

To support the academic, administrative and operational aspects of the University, KU has a number of centres and directorates including but not limited to the Centres for Career Development and Attachment Programmes, Quality Assurance, Linkages & International Programmes, Community Outreach and Extension Programmes, Financial Aid Office, HIV/AIDS Control Units, Intellectual Property Rights Unit, Business and Students’ Service Centre, Wellness Centre and University Mentoring Programme.

Kenyatta University Strategic and Vision Plan

In order to guide its operations and improve service delivery, KU developed its Strategic & Vision Plan 2005-2015. In doing so, cognizance was taken of key national and international exigencies including the Millennium Development Goals (MDGs), the Kenya Vision 2030 Plan, competition and globalisation and particularly the implications of Kenya’s new Constitution promulgated on 27 August 2010.

The key priority areas that the Strategic & Vision Plan covers are: academic programmes for sustainable development; research, science & innovation; access and equity; quality and relevance; institutional management and capacity; information and communication technology (ICT); physical infrastructure and facilities; customer focus (internal and external) and financial sustainability.
Kenyatta University has a vast array of facilities and amenities available to all its students which greatly enhance the learning, social and cultural experience for the individual. While some are listed below, the vast array of facilities are discussed in great detail on the University’s website.

Amphitheatre

KU’s modern amphitheatre with a seating capacity of 3,500 is used for various activities that include theatrical works and plays, conferences and meetings, cultural activities, lectures, musicals and dance performances.

The Post-modern Library

This Library is five storey’s high and accessible by escalators. It comfortably accommodates 6,000 users at a time. Each floor is demarcated for specific function as follows: The Basement — acquisition, bindery and stocks for infrequently demanded resources;

Ground Floor — education and information science, circulation services, reprography, special needs services, ICT, student lounge with current newspapers and magazines;

• First Floor — social sciences;
• Second Floor — humanities;
• Third Floor — science and technology;
• Fourth Floor — research and special collection, health sciences collection;
• Fifth Floor — reading area for postgraduate students and staff.

With the launch of this modern, well equipped and stocked library, it is expected that KU students will expand their knowledge and horizons in an environment that compares favourably with international standards.

Accommodation

The University provides quality housing and accommodation to its students at affordable rates and boasts of three major housing zones at the Main campus, and numerous hostels in Ruiru Campus. KU is in the process of seeking partnerships with interested stakeholders to increase the University’s capacity to offer accommodation to students whether on or off its various campuses.

Conference Centre

Kenyatta University also offers a peaceful and exclusive setting to “Confer in Quiet Comfort” at its Conference Centre situated in the plush Upper zone of the Campus. The Conference Centre, which has tastefully done accommodation, offers conferencing facilities for up to 150 persons for resident and non-resident entourages. The facilities are complete with state of the art communication and presentation equipment. The Conference Centre also caters for weddings and other such parties.
ABOUT KENYATTA UNIVERSITY SCHOOL OF LAW (KUSOL)

Location

Kenyatta University School of Law (KUSOL) is housed in the Parklands Campus of Kenyatta University. It is located in the idyllic suburbs of the City of Nairobi in Parklands on Chemelili Road off Kolobot Road. It is also near Simba Plaza and adjacent to Sirona Hotel and can be approached from Kipande, Limuru, or Forest Roads. The Location of the School not only provides a serene and secure environment conducive for learning and living, but it is also easily accessible both by public and private means given its close proximity to Nairobi’s Central Business District.

History

The idea of setting up a law school in Kenyatta University was conceived as early as the year 2006 by the School of Humanities and Social Sciences, which did all the necessary groundwork leading to the establishment of the School of Law. In setting up KUSOL, consideration was given to the ever-increasing marketability of legal qualifications in Kenya and neighbouring countries. Thanks to all the hard work that was put in at the beginning by the School of Humanities and Social Sciences, the School of Law is now firmly established.

KUSOL opened its doors for the first time to students on 12 May 2008. It was officially launched a year later on Friday, 27 November 2009 at a colourful ceremony held on the compound with our Vice-Chancellor, Prof. Olive Mugenda as the Chief Host and the then Honorary Attorney General, Amos Wako, as the Chief Guest. Since its first admission of students, KUSOL has grown from strength to strength as guided by the University’s framework for success in the provision of quality higher education.

KUSOL’s Fundamental Statements

Vision

A premier law school educating legal entrepreneurs of conscience, competence, and compassion with the ability to meet the challenges of leadership and the administration of justice in Africa and beyond.

Mission

In order to effectively work towards its Vision, KUSOL commits itself: To provide legal education and scholarship of the highest standards through developing cutting edge professional competences, promoting entrepreneurship, and increasing sensitivity to community needs in order to ensure global competitiveness.

Core Values

Respect
Integrity
Commitment
Hard work
Excellence
Tolerance
Mantra

How to get to KUSOL

Location on Google Maps

Part 2:
KUSOL’s Strategic and Vision Plan 2011 – 2015

In line with the Kenyatta University ethic of stringent planning and orderly execution of undertakings, KUSOL undertook a strategic planning exercise to assess its programmatic and institutional developments and accomplishments and articulate its vision for the future. The plan created draws on the vision, mission, goals and values of its parent institution Kenyatta University.

KUSOL’s strategic plan is set against a layered contextual awareness whereby the contexts analysed represent the realities within which the School of Law must operate and respond to in its endeavours. The layers of the analysis include a national environmental analysis using the Political, Economic, Social, Technological, Environmental and Legal (PESTEL) Analysis Model; a legal sectoral analysis; a Kenyatta University analysis; and a KUSOL internal SWOT analysis.

KUSOL believes that through the various phases of implementation of its Strategic and Vision Plan that is well aligned to that of Kenyatta University, it will continue to deliver quality legal education that is relevant both at home and abroad. Indeed, this will have an impact on the attainment of the goals of the political pillar of Vision 2030, which among other things comprises of the constitutional initiative and judicial and legal reforms.

The accreditation process is a tough and demanding exercise whose aim is to ensure that institutions are delivering quality legal education in the country during the process, the CLE assesses:

- The legal education programme itself, examines the programme content/curriculum, the mode of delivery and the supporting human and physical resources.
- The available academic and library resources

These are evaluated to see whether they meet the CLE’s quality objectives as well as that of KUSOL.

The certificate of full accreditation is a symbol of quality and excellence obtained on merit in this regard, the full accreditation status confirms that KUSOL is providing quality and relevant legal education in line with its vision and mission statements and those of Kenyatta University.

Quality and Standards

In addition to being a fully accredited School of Law as indicated above, KUSOL prides itself for having had its academic programme successfully audited for the ISO 9001:2008 standard in May 2011. The School received this mark of quality following a rigorous audit process of KU and each of its Campuses. Among the areas that were audited at the School of Law include its procedures for the preparation of the teaching and learning process, the setting and moderation of the examination questions and results, the functions of the dean’s and chairpersons offices in relation to service delivery to the students, the processes of internal communication between staff and students to name but some. Attaining this ISO standard is part of Kenyatta University’s quest to raise the quality of teaching and learning in all its Campuses. The School retained the ISO standard in May 2012 and intends to continue doing everything it takes to retain the standard.

Governance

Like all other Schools in Kenyatta University, KUSOL is headed by a dean who is assisted by an associate dean and both report to the divisional heads in the University management and ultimately to the vice-chancellor. The dean is the academic and administrative head of the School and is charged with the duty of ensuring all facets of the daily management of the School run smoothly. The chairpersons of the various academic departments in the School serve directly under the dean and together work harmoniously to fulfil the University’s expectations and those of the direct stakeholders of the legal programme mounted at the School.

The dean, associate dean, and chairpersons of departments work in tandem with the various student association leaders and class representatives to enable the successful delivery of the academic programme and other complementary non-academic pursuits. We believe that the channels of communication have to be kept open in order to allow for healthy interactions across the board.

Communication

The School has adopted both the formal and informal modes of communication in use at Kenyatta University as has been described prior. In addition, at the beginning of every semester the dean’s office issues a comprehensive brief to all students called the ‘Dean’s 411’ that contains all the information relevant for students to know during the semester. The ‘Dean’s 411’ gives guidance on various important academic and non-academic issues. The chairpersons of departments and other section heads also issue written advisories to the student community as and when necessary.

The student community is able to communicate any information or messages to the dean’s or chairpersons of departments’ offices through their student association and class representatives. Each class at KUSOL sets up a group e-mail account that allows for their internal communication. In addition to being part of the KUSOL group interactive social networks. In this way, information and communication is made possible in real time. Text messages constitute another popular method of communication across the board and serve as a quick way for teaching staff to communicate urgent issues to the respective classes they teach, inasmuch as students also send relevant text messages to the lecturers through their class representatives where necessary. Once you join KUSOL, you become part of this exciting network.
The Students

KUSOL has grown from an initial student population of 124 to its current population of just under 1,000. This rapid increase can be attributed to the rising popularity of the School as a centre of excellence in legal education in conformity with KUSOL's vision of attaining world class status.

Our pioneer students are expected to graduate in December 2012 whereupon the majority of them are expected to immediately go on to the Kenya School of Law to attain their postgraduate diploma qualifying them to be advocates of the High Court of Kenya. It is expected that others may choose to proceed with further studies immediately or take advantage of other opportunities that are immediately available.

At KUSOL, you will find a friendly and vibrant student community drawn from the diversity that is the Kenyan people and which indeed represents the faces of Kenya. The students are generally very curious intellectually and will often engage faculty in numerous discussions and debates, both in and out of the lecture halls. This inculcates in them the confidence necessary to be lawyers who are fearless in propounding whatever positions they take or support backed by relevant and reasonable arguments.

Students have built friendships across all class years and within their classes as well as established healthy and nurturing relationships with the teaching staff. This promotes in large part the healthy exchange of information and debates. You are quite likely to create and build life-long relationships in KUSOL and in turn become an active alumnus upon graduation, ready to mentor the next generation of KUSOL students.

The Faculty

KUSOL's multi-national teaching staff consists of about 25 full and part-time lecturers highly specialized in different areas of the law including, inter alia, human rights, electoral law, trade law, intellectual property and constitutional law. Many of the teaching staff are regularly consulted by various industry players, government, regional and international organizations in relation to the respective course units they teach or are specialized in. The lecturers use a broad range of impressive teaching methods that guarantee high standards of delivery of course content. In addition, the faculty practices an open door policy which plays a key role in creating a vibrant and inclusive community.

The efforts of KUSOL's in-house teaching staff are complemented by adjunct faculty who are respected legal practitioners that have long standing in the legal field and wish to give their time to a limited extent to teaching and mentoring young lawyers in the making. The teaching staff at the School currently range from PhD and Masters holders who are highly qualified, competent, committed, and friendly.

They continue to actively pursue higher academic qualifications even as they serve at the School as teachers, researchers, and mentors.

The teaching staff at KUSOL also benefit from the University's policy of ensuring its teaching staff are well trained in teaching methods and thus undergo relevant trainings from time to time to maintain their teaching and administrative abilities to the highest standards possible.
REASONS WHY YOU SHOULD STUDY AT KUSOL!

1. Accreditation
As already mentioned, KUSOL is fully accredited by the Council of Legal Education which is the statutory regulatory body for ensuring the provision of quality legal education in Kenya. In addition to the latter, KUSOL’s law programme is also ISO 9001:2008. This means that you are assured of receiving sound legal education.

2. Strong Institutional Foundation
The prized position of Kenyatta University has already been expounded. If you join its School of Law you would be tapping into that synergy that already exists to provide quality academic programmes using modern methods and practices. Undoubtedly, KUSOL is a strategic addition to the University’s growing number of new, innovative and market based programmes. This will ensure KU maintains its lead role in the areas of teaching, research, and community service in the 21st Century thereby making it a world class institution of learning. In this regard, KUSOL has similarly adopted the ethos and practices characteristic of world class schools of law.

3. An upcoming Ultra-Modern School of Law Building
KU has invested much in upgrading the teaching and learning facilities of KUSOL and has in fact commenced the construction of an ultra-modern purpose-built facility just opposite the current one. It is expected to compare quite favourably with other respected schools of law world wide. When complete, the new School of Law building will have very modern facilities which will be located in the six storey building that will include lecture rooms with the capacity to handle altogether 1500 students’ at any given time in differently sized lecture theatres. The building will also consist of a modern computer laboratory and library, break out rooms for group study, a media storage room, media viewing room, group viewing room, a moot court and reading room.

The new building will also hold various offices including the dean and associate dean’s offices, departmental heads offices, lecturers, senior administrators, and secretaries offices not to mention general offices. The new building will also have a modern cafeteria and recreation rooms for students.

4. A Modern and Encompassing Curriculum
Our law programme is unique for various reasons. In particular, it is highly praised for its development and delivery of a curriculum and education experience aimed at building and moulding the character of its students into hard working, conscientious, and honest lawyers.

Constructive Interactions with the Public
KUSOL is actively engaged with entering into and maintaining relationships with various legal practitioners, state law offices, commissions, private sector organizations and companies, regional and international bodies as well as other related players in the industry in order to provide students with contact time outside of the traditional classroom experience. This approach has the effect of emboldening students by giving them the confidence necessary to carry out their various roles as legal practitioners through the exposure they get when in contact with already established legal practitioners.

Some of the course units that provide students with the opportunity to interact with the public from a legal perspective include judicial attachment, clinical seminar, clinical externship, mooting, and public interest clinic. All but the latter course unit are compulsory for all KUSOL students.

The drive to foster these early interactions and exposures for KUSOL students is borne out of our desire to ensure our law graduates are all rounded in the various practical applications of their degree, thus enabling them to decide what area of law best suits them in future. KUSOL is therefore at the cutting edge of legal education which is where you want to be!

Competitive and Unique Courses
Apart from the core units that must be studied by all lawyers in order to qualify for admission to the Kenya School of Law, the KUSOL law programme also offers you the chance to study new comparative units that are the hallmark of advances in law and development both in Kenya and internationally. These include Electoral Law, East African Regional Law, International Criminal Law, Law of Refugees and Internally Displaced Persons, Computer Law, Information and Communication Technology Law, International Trade and Investments Law, Clinical Seminar, and Mooting to name but some. Obviously, the study of these new units will make you more marketable upon completion of your degree not only in Kenya but internationally. You would therefore be joining KUSOL at a very exciting time.
An artist’s impression of the upcoming School of Law ultra-modern Building.

Students on judicial attachment at the Nakuru Law Courts.

Students preparing for an in-house moot competition in our state-of-the-art moot court facility.

Public Interest Clinic course unit students on a legal aid and awareness outreach.

Students busy in the KUSOL Library.
Gaining Life-skills through key Non-legal Courses

Last but not least, KUSOL offers four compulsory University Common Units (UCUs) in the first year of study namely communication skills, introduction to creative and critical thinking, HIV/AIDS and Drugs and development studies that are vital in preparing new students for the rigours of university education and the law programme. These UCU’s are taught by experienced lecturers from Kenyatta University’s other Schools respectively which allows for the students at KUSOL to gain valuable and different perspectives and frames of thinking other than those imported by a strictly legal education.

5. Modern Teaching and Learning Methods

Based on widely available research, it is clear that the traditional lecture method of imparting knowledge is limited in its capacity to sustain learner interest beyond any lengths of time. There is therefore need to incorporate relevant and innovative teaching methods that break the monotony of long lecture hours.

Use of ICT and Interactive Methods

To enhance the classroom experience, the use of modern ICT equipment and methods is actively employed where a typical three hour class contact period per week incorporates the use of power-point presentations, group work presentations, screening of educational DVDs, field visits where appropriate, and guest lectures where arranged. In this way the interest and enthusiasm of students in the various course units is maintained to a good degree. In addition, the lecturers encourage intellectual discourse during lecture hours.

Issuing of Comprehensive Course Outlines

Comprehensive course outlines that are based on weekly schedules are promptly issued to students at the beginning of each Semester. These incorporate learning outcomes of each week, relevant cases or references, as well as course materials at the beginning of every semester. This enables you to prepare early for classes and thus gives you the capability and confidence of engaging the lecturer during classes for a better learning experience.

Experiential Learning

The faculty also utilizes other modern methods that ensure that our students are not only excellent in the theological aspects of the law but also in the practical and analytical aspects. One of them is experiential learning that is achieved through the judicial attachment, clinical externship, mooting, and public interest clinic course units. These courses are offered at different points during the four year sojourn of students at KUSOL. For instance, under the clinical externship course you will be required to work at an organization approved by the faculty for eight weeks. This gives you an opportunity to launch your legal career before you have completed your legal education.

It provides an experiential learning environment that allows you to apply the theoretical aspects of the law that you learn in the lecture room to real life legal problems thus giving you a hands-on professional experience in actual law practice.

Through this way, students acquire vital skills such as analytical skills, problem solving skills, research skills among others. The mooting course provides you with an opportunity to put into practice what you will have learnt in the lecture room. You will be required to argue out a fictitious legal case with a fellow student in front of a ‘judge’. The judge can be a lecturer or a senior practicing advocate. Mooting is an important skill for aspiring lawyers and thus offers a great opportunity to students to develop their skills of analysing, legal reasoning and public speaking. For this reason, mooting has now been incorporated as a teaching methodology across the board at KUSOL.
Formal and Informal Interactions between Students and Faculty

Through face-to-face, group, and individual sessions with our friendly and dedicated teaching staff, KUSOL students begin to gain the confidence that they will require to make representations before courts, in corporate boardrooms, and in regional and international forums. These constructive interactions take place both in and out of the lecture halls.

6. A Competent and Competitive Faculty

Given that Kenyatta University is anxious about the maintenance of its high academic standards and that students should get value for their money, the recruitment process of its entire teaching staff, including those at the School of law is very rigorous and competitive.

The teaching staff at KUSOL are experts in various legal fields and thus bring their diverse knowledge and skills to the law programme. They also continue to remain relevant and engaged in their various specialized interests through research and writing. KUSOL lecturers are often seen and heard in various national, regional and international forums as they make their contribution towards the advancement of the theory and practice of law.

Overall, you will find the staff and students friendly given the relaxed and collegial atmosphere that is a key feature of the School. We at KUSOL believe that sustained interactions between students and the teaching staff, both inside and outside of lecture halls, is key to impacting on the minds and attitudes of students who really are tomorrow’s lawyers, magistrates and judges, chairpersons of local and external commissions and tribunals, parliamentarians, etc.

7. A Growing and Resourceful Library

Kenyatta University realizes the importance of the library as a tool for enhancing and facilitating the journey of its students through University. For this reason, KUSOL has taken rapid measures to ensure that its library is of the highest standard possible. The current library at KUSOL can seat 150 students at a go and is open from 7am to midnight weekdays, and 8am to 8pm on weekends. This ensures that as many students who need to use it can do so at hours that are convenient to them.

The library boasts of a collection of key legal texts, law reports, series, journals, reference materials etc. It also has unlimited access to extensive collections of legal materials via a wide range of electronic sources. KUSOL has subscribed to several online resources and boasts of subscription to LexisNexis an authoritative international online legal resource that is fully accessible to all staff and students. Other relevant electronic journals such as JSTOR and EBSCO can be accessed via the Main Campus Library from KUSOL. This is possible because the two Campuses are connected by a fibre-optic link.

KUSOL students also have access to computers with a searchable catalogue database of all materials held within the Kenyatta University Library System. The library staff are well trained, knowledgeable, dedicated and are happy to guide students through the use of the resources available in the library.

On completion of the new School of Law building, the physical size of the library will of course be expanded exponentially as well as all other capabilities and services.

8. A Robust ICT Capacity

KUSOL has invested heavily in the innovative use of Information and Communication Technology (ICT) so as to maximize the availability of learning resources to the student body. To this end, there is wireless access throughout the School as well as one large computer laboratory on site with the capability of providing students with access to electronic resources.

Regarding electronic resources, KU has developed e-learning technology that is in use in all its Schools including KUSOL. Using this technology, lecturers can transfer teaching materials to University Computers (servers) and these materials can then be made available to students wherever they may be physically located as long as they have access to the internet. Lecturers can also hold virtual (online) lectures and tutorials and administer mock exams for the students’ benefit using this system.

Notwithstanding the measures already in place, the School of Law is actively expanding its library and ICT capabilities. Furthermore, KUSOL has entered into meaningful partnerships with prominent law-related organizations and entities, in order to enhance the capability of our library staff to be conversant with the nature of present and emerging legal texts and relevant online resources. Remember to ask the library staff how to access the various online law resources available.
9. A State-of-the-art Moot Court Facility

In order to provide students with an apt learning environment that is practical, KUSOL has invested in a number of initiatives. This includes KUSOL’s state-of-the-art moot court facility whose ambience is impressive. It is situated in KUSOL’s compound and is indeed a great source of pride for the School given its modern features that combine the strong points of the architecture of Kenyan courts as well as others around the world.

The moot court is fitted with the latest electronic equipment and uses the latest technologies available for court room practice. The new showcase e-courtroom is fully equipped with electronic evidence management systems, video conferencing facilities, wireless networking and video streaming. The combination of video conferencing and wireless technology allows for external and international networking thus presenting the opportunity to accommodate e-moot competitions involving teams from every corner of the globe participating in their own electronic moot courts.

All students will have the opportunity to use this 21st century facility throughout the course of their studies thus ensuring that KUSOL law graduates are able to walk into any courtroom locally, regionally, and internationally and be fully conversant with the technologies and systems employed.

The importance of mooting as a method for learning has already been stated previously. The moot court is utilized both for the mooting course offered to fourth year law students who enrol for different moot competitions involving teams from every corner of the globe participating in their own electronic moot courts.

10. A Modern Legal Aid Clinic

This ideally located walk-in walk-out facility is situated at Kenyatta University’s City Campus. Although still fledgling, it is expected to provide a real work environment for students when running at full capacity by September 2022. This will enhance the training of KUSOL students who get an opportunity to be exposed to live cases under the strict supervision of the teaching staff. It is expected that the experience will increase their knowledge of the law, work ethics and modern methods of case management and referrals. Their ability to find creative solutions to contemporary problems will also be enhanced as will their analytical skills.

An online platform will complement the efforts at the Legal Aid Clinic and thus enable the participation of more students than can physically be present at the Clinic at any one time. Students who elect to do the Public Interest Clinic course units in their fourth year of study will get an opportunity to interact with the practical elements of problem solving and client referral.

The Legal Aid Clinic has of course been set up in a way to allow for privacy during consultations and the safe storage and management of client records.

The Legal Aid Clinic will enable Kenyatta University to fulfill its corporate social responsibility to the public through provision of legal advice, screening, and relevant referrals to appropriate institutions.

11. A Great Mentoring Programme

The mentoring programme at KUSOL is part of the wider Kenyatta University Mentoring Programme and is co-ordinated by one of the lecturers in KUSOL who works closely with the University’s Directorate of Mentoring Programmes. The KU Mentoring Programme was established with the aim of linking students with lecturers so that the lecturers can guide the students in their academic and social life.

According to the Kenyatta University Mentoring Programme’s publications, mentoring is characterised by a one to one relationship between a mentor and a mentee who needs support to achieve academic, career, social or personal goals. The programme has been well embraced by KUSOL whereby the lecturers have had frequent sessions with their mentees both in group sessions and in individual meetings as is relevant. During these sessions the mentees get to learn different interesting things about life generally and in some cases on specific life challenges. They also learn vital skills such as writing curriculum vitae, how best to present oneself for job interviews, etc.

A series of activities are undertaken every semester in order to enhance the interaction between mentors and mentees. These interesting sessions usually include various competitions organized between the different mentoring groups such as sports, quizzes, etc. In this regard a number of inter-mentorship sports events have taken place. These sorts of activities reduce the formality between lecturers and students thus enhancing their levels of interaction, and ultimately promoting the learning process.

12. Engaging Co-Curricular Activities

At KUSOL, you will be able to join any of the co-curricular activities that are so popular and attract significant interest from students. Whether you are into competitive or non-competitive sports and games, you will find an activity to engage in. There exist a wide range of sporting activities available including soccer, rugby, handball, table tennis, basketball, badminton, bowling and more besides. Some games such as chess, scrabble and table tennis are held within the premises of KUSOL while others are held at various hired venues outside the Campus.

If you are into the theatre and arts or any one of the causes around which community service is built, you will find your interests catered for. Also, if you would like to join any of the sport-based activities there is plenty of scope for you to do so and through that avenue find ways to express yourself. The student community largely drives the focus and attention in co-curricular activities and this ensures that the energy levels are kept high.

13. In Pursuit of Useful Linkages

KUSOL maintains collaborative links with other law schools both in Kenya and across the world thus providing you with a wealth of opportunities that include exchanges and joint programmes. In time, and with the strengthening of present and future anticipated linkages, KUSOL hopes that many of its students will be able to gain Scholarships for further studies or participate in other shorter term engagements in the said institutions. Moreover, lecturers from the partner law schools occasionally lecture at KUSOL as visiting lecturers which provides students with interesting and sometimes alternative views about the course units they are studying.
Our Orientation

KUSOL's academic programmes are oriented towards training and graduating students who are competent in the core foundations of legal analysis, legal reasoning, legal research, and substantive knowledge of the law. It is expected that KUSOL graduates should be equipped with essential skills and ethical attributes of modern law practice. Providing students with opportunities to create learning relationships with those in the professional community is also a key component of the KUSOL law programme and hence the inbuilt attachment and externship features.

Given the competitive nature of the legal market today both in Kenya and internationally, KUSOL is keen to provide its students with a legal education that is recognized locally, regionally, and internationally. KUSOL therefore aims to deepen the understanding of its students in both national and international law as well as how both regimes relate to each other.

Furthermore, our various course units are designed to provide the future employers of KUSOL graduates and those requiring legal solutions with a wider and more relevant choice of specialities. For this reason, KUSOL's academic programme is tailored towards preparing students to appreciate the place of law in national development, and inculcating in students the values of social justice and community service. Ultimately, the KUSOL curriculum is designed to challenge and engage students’ intellect while exposing them to experiences that would make them competent lawyers for national and international service.

The Dean's Office

The dean is the overall administrative and academic head of the School of Law. This entails ensuring that the academic programmes of KUSOL are run to the standards expected by the University and the law related professional bodies in Kenya. Among other things, the dean admits students to the School and when they complete their law degree certifies them as fit to graduate. If you have already joined us, you will have been welcomed to the School by the dean. The dean is assisted by the associate dean in carrying out the duties of this office.

The Departments

The various facets of KUSOL's academic programme are woven and knit together through the Departments. KUSOL currently has four Departments and as the genres of law continue to expand both locally and internationally, the School will of course continue to rationalize and review the existing Departments to make them more relevant.

The Departments currently are:-
- Department of Public Law
- Department of Private Law
- Department of Commercial Law
- Department of International Law

The Office of the Chairperson of Department

Each department comprises a chairperson who is the immediate line manager of the faculty that fall in that respective department. The chairperson of department also oversees the daily functions of the department which primarily are to ensure the effective delivery of the School's curriculum to the highest standards.

The chairperson of each department is assisted in the performance of their duties by the departmental examinations coordinator and the coordinators of other responsibilities within the department. The chairperson works closely with the dean and the departmental faculty to ensure success in the teaching and examining of course units that fall within the mandate of their department.

The School Examinations Co-ordinator

This is the person charged with the responsibility of managing all the procedures related to the setting, moderation, and marking of examinations. In this regard they ensure the safe custody of your scripts and results and manage the University based software that collates and classifies your grades towards the achievement of your degree. The school examinations coordinator is highly trained in the methods and modes of ensuring that the examinations process retains the integrity that is required.
Class Representatives

These are the students you elect from among yourselves when you first get to class. They will represent your interests insofar as the delivery of the academic programme is concerned. They are the link between each lecturer and the class and vice-versa, as well as the link between the class and the dean’s or chairperson’s offices with respect to the academic programme. The class representatives play an invaluable role in facilitating the smooth running of lectures in each course unit through liaising with the course tutors, chairpersons of department, and the dean. In this way the objectives and interests of the students are met satisfactorily.

The KUSOL Law Programme

Duration

The law programme takes a minimum of eight (8) semesters of full time attendance of lectures offered at the School. This equates to two semesters per calendar year of sixteen (16) weeks each comprising of fourteen (14) weeks of class contact time and two (2) weeks of examinations.

All students are expected to adhere to the above time-frame except in circumstances permitted by the University Senate at any one time. In such cases, a student may defer their studies subject to the time limits applicable under the relevant Kenyatta University regulations.

Where students face difficulties with paying their fees for any semester, they can take the ‘semester off’ by making a formal application to the registrar academic who then communicates their recommendation to the vice-chancellor. The student can retain their admission legitimately, including how many semesters a student can ‘take off’ during their stay at KUSOL.

Time-tabling of Course Units

The course units comprising the law programme are undertaken mainly during the semester and involve students attending lectures on a face-to-face basis or other form of contact time with the lecturer. Each course unit is allocated three hours per week which is broken into two sessions of two (2) and one (1) hour respectively, and undertaken on separate days of the week.

However, some course units are taken “out of semester” because they have a practical element to them. The law programme is currently run during the daytime although there are plans to commence an evening programme in due course to cater for persons who work during the day, and would wish to study nonetheless.

Structure of the Curriculum

From the curriculum structure outlined hereafter you will notice that the traditional law core units are done within the first two years of study. The University Common Units (UCUs) are completed within the first two years of KUSOL’s studies. You will also note that there are two practical units that are done out of semester during the School break periods.

Another feature that is worthy of note is the requirement for a minimum pass mark in Public International Law as a pre-requisite for doing certain other international law related subjects. Notably, the KUSOL curriculum is compliant with the requirements of the Council of Legal Education (CLE) with respect to the nature of the undergraduate law degree course. The Units prescribed as mandatory by the Council of Legal Education are indicated as CLE core in the curriculum structure outlined.
### Structure of KUSOL's Curriculum

#### LEVEL 100 SEMESTER 1 – CORE UNITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>UCU 100</td>
<td>Communication Skills</td>
</tr>
<tr>
<td>UCU 105</td>
<td>HIV/AIDS and Drugs</td>
</tr>
<tr>
<td>LPR 104</td>
<td>Legal Systems and Methods*</td>
</tr>
<tr>
<td>LCC 100</td>
<td>The Law of Contract I*</td>
</tr>
<tr>
<td>LPR 102</td>
<td>Social Foundations of Law</td>
</tr>
<tr>
<td>LPR 105</td>
<td>Legal Research and Writing*</td>
</tr>
<tr>
<td>LPL 102</td>
<td>Torts I*</td>
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#### LEVEL 200 SEMESTER 1 – CORE UNITS

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LPR 200</td>
<td>Criminal Procedure</td>
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<tr>
<td>LPR 202</td>
<td>Evidence I*</td>
</tr>
<tr>
<td>LPL 200</td>
<td>Equity*</td>
</tr>
<tr>
<td>LPR 203</td>
<td>Criminal Law II*</td>
</tr>
<tr>
<td>LPL 205</td>
<td>Family Law</td>
</tr>
<tr>
<td>LPL 206</td>
<td>Constitutional Law II*</td>
</tr>
<tr>
<td>LPL 207</td>
<td>Law of Property in Land I*</td>
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#### LEVEL 300 SEMESTER 1 – CORE UNITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LIL 300</td>
<td>Public International Law *</td>
</tr>
<tr>
<td>LCC 307</td>
<td>Law of Business Associations I*</td>
</tr>
<tr>
<td>LCC 305</td>
<td>Trusts*</td>
</tr>
<tr>
<td>LCC 309</td>
<td>Commercial Law I*</td>
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Electives (Students must choose at least 2)

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LPR 302</td>
<td>Electoral Law</td>
</tr>
<tr>
<td>LIL 304</td>
<td>International Law of the Sea</td>
</tr>
<tr>
<td>LPR 301</td>
<td>International Dispute Resolution</td>
</tr>
<tr>
<td>LPL 303</td>
<td>Islamic Law</td>
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#### LEVEL 200 SEMESTER 2 – CORE UNITS

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LPL 203</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>LPR 203</td>
<td>Evidence I*</td>
</tr>
<tr>
<td>LPR 204</td>
<td>Professional Ethics and Responsibility</td>
</tr>
<tr>
<td>LPR 205</td>
<td>Law of Succession*</td>
</tr>
<tr>
<td>LPR 208</td>
<td>Law of Property in Land II*</td>
</tr>
<tr>
<td>LPL 209</td>
<td>Customary Law in Kenya</td>
</tr>
<tr>
<td>LPL 201</td>
<td>Alternative Dispute Resolution</td>
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#### LEVEL 300 SEMESTER 2 – CORE UNITS

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LIL 303</td>
<td>Conflict of Laws</td>
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<tr>
<td>LPR 301</td>
<td>Clinical Seminar</td>
</tr>
<tr>
<td>LCC 308</td>
<td>Law of Business Association II*</td>
</tr>
<tr>
<td>LCC 301</td>
<td>Commercial Law II*</td>
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Electives (Students must choose at least 2)

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LPL 303</td>
<td>Islamic Law</td>
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<tr>
<td>LPL 304</td>
<td>East African Regional Law</td>
</tr>
<tr>
<td>LPR 303</td>
<td>Legal and Legislative Drafting</td>
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</tbody>
</table>

**Key:** * represents those course units that are mandatory according to the requirements of the Council for Legal Education.
**LEVEL 400 SEMESTER 1 - CORE UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LPL 401</td>
<td>Dissertation</td>
</tr>
<tr>
<td>LPL 403</td>
<td>Mooting</td>
</tr>
<tr>
<td>LPL 405</td>
<td>International Human Rights Law</td>
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<td>LIL 405</td>
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**LEVEL 400 SEMESTER 1 - ELECTIVES**

*Students must choose at least 3*

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>LIL 400</td>
<td>International Trade and Investments Law</td>
</tr>
<tr>
<td>LIL 403</td>
<td>International Criminal Law</td>
</tr>
<tr>
<td>LCC 400</td>
<td>Tax Law</td>
</tr>
<tr>
<td>LCC 401</td>
<td>Accounting for Lawyers</td>
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**LEVEL 400 SEMESTER 2 - CORE UNITS**

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LPL 401</td>
<td>Dissertation [To be graded this Semester]</td>
</tr>
<tr>
<td>LPL 400</td>
<td>Labour Law *</td>
</tr>
<tr>
<td>LPL 402</td>
<td>Law and Gender Relationships</td>
</tr>
<tr>
<td>LCC 402</td>
<td>Banking Law</td>
</tr>
<tr>
<td>LCC 403</td>
<td>Consumer Protection</td>
</tr>
<tr>
<td>LCC 404</td>
<td>Information &amp; Communication Technology</td>
</tr>
<tr>
<td>LIL 406</td>
<td>Law of Refugees and Internally Displaced</td>
</tr>
<tr>
<td>LIL 407</td>
<td>Law of International Organizations</td>
</tr>
<tr>
<td>LIL 400</td>
<td>International Human Rights Law</td>
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</tbody>
</table>

**LEVEL 400 SEMESTER 2 - ELECTIVES**

*Students must choose at least 3*

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>LIL 401</td>
<td>International Humanitarian Law</td>
</tr>
<tr>
<td>LIL 402</td>
<td>Law of Armed Conflicts</td>
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THE SCHOOL OF LAW CALENDAR

The following is a diagrammatic representation of the School’s Calendar indicating the typical milestones in the journey of a new student until completion of their degree course. The intake of new students usually occurs once in September time when the University’s academic calendar commences.

**KEY:**

1/1 - First year, First semester
1/2 - First year, Second semester
2/1 - Second year, First semester
2/2 - Second year, Second semester
3/1 - Third year, First Semester
3/2 - Third year, Second Semester
4/1 - Fourth year, First Semester
4/2 - Fourth year, Second Semester

B - Break
JA - Judicial Attachment
CE - Clinical Externship
G - Graduation [December]
KSL - Kenya School of Law [All intakes of fresh students done in January]
KUSOL’s Academic Policies and Guidelines

In order to buttress the effective delivery of its curriculum, KUSOL has developed policies and guidelines on various issues. They are relevant to enhancing the quality of the academic work and research undertaken, the quality of the teaching and learning environment, and the quality of the students who graduate at the end of the programme. These are available to the student community online and on all the computers in KUSOL’s computer lab. These documents are aimed at enlightening students on the best ways to carry out their studies and researches to acceptable international standards.

The policies and guidelines include the KUSOL:

- Student Code of Conduct
- Study Tips for First Year Law Students
- Debaters and Speakers Handbook
- Research Policy
- Policy on Plagiarism of Academic Works
- Guidelines on Judicial Attachment
- Guidelines on Clinical Externship
- Guidelines on Writing Dissertations
- Guidelines for Examination Processes
- Guidelines on Referencing and Attribution of Academic Works

Guest Lectures and Public Forums

During the semester, one afternoon is set aside throughout all time-tables at KUSOL for guest lectures. These are very important in augmenting the knowledge acquired in the lecture halls, and may be of a legal or non-legal nature. The students actively participate in identifying and inviting the guests too.

In addition, KUSOL students are actively encouraged to attend the myriad public forums and debates that are held in various venues in the city. The discourse elicited in these public forums buttresses the students’ classroom experience through offering practical perspectives on the various legal and social dilemmas of a contemporary nature. In addition, students are able to meet and make relevant and useful contacts at these forums.

The Examination Process

Examinations are carried out to the highest standards possible at KUSOL as is expected by the University. The examination questions and results are moderated by the faculty at departmental level to ensure quality in the setting as well as marking of examinations. External examiners are regularly invited to assess these processes to ascertain quality.

Except where expressly stated otherwise, all Kenyatta University regulations with respect to examinations apply. Generally, evaluation of students is done by way of Continuous Assessment Tests (CATs) and end of Semester examinations. There are variations in the mode of examination for practical oriented courses, some of which include oral accounts by students.

The vast majority of course Units at KUSOL are graded in line with the University requirements that have an upper limit of 100 marks as the total possible marks that can be awarded.

The 100 marks are divided as follows:

i. Two Continuous Assessment Tests (CATs) in each of the Course Units during the semester, one of which must be a sit-in CAT. These account for 30% of the marks.

ii. End of semester examinations that account for 70% of the marks.

iii. In the practical oriented courses such as Judicial Attachment, Clinical Seminars, Clinical Externship, Mooting, and Public Interest Clinic, the mode of examination takes cognizance of the special differences there are.

Course units are graded as follows:

- 70 - 100% - A (excellent)
- 60 - 69% - B (Good)
- 50 - 59% - C (Satisfactory)
- 40 - 49% - D (Poor)
- 0 - 39% - Fail

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- 50 - 59% - C (Satisfactory)
- 40 - 49% - D (Poor)
- 0 - 39% - Fail
Degree Certification

To qualify for the award of the Bachelor of Laws (LLB) programme, a candidate must take and pass a total of fifty four (54) course units. These include all the units designated as core units in the curriculum and thus mandatory. The degree shall be based on the average score in all the 54 units and shall be classified as follows:

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<thead>
<tr>
<th>Overall Average Mark</th>
<th>Degree Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>70% and above</td>
<td>First Class Honours</td>
</tr>
<tr>
<td>60% and below 69%</td>
<td>Second Class Honours (Upper Division)</td>
</tr>
<tr>
<td>50% and below 59%</td>
<td>Second Class (Lower Division)</td>
</tr>
<tr>
<td>40% and below 49%</td>
<td>Pass</td>
</tr>
</tbody>
</table>

The number of elective course units on offer may change from time to time as determined by KUSOL, so long as the minimum course units required in each semester are on offer.

Credit Transfer

Currently, the facility for transfer of credits from another institution is not available at KUSOL. However, the School is in the process of developing an appropriate policy because this is an inevitable eventuality in the next phase of its growth. When the policy is in place, the information will be available on the KUSOL website.

Certificates of Recognition for Volunteerism and Community Service

Where students undertake work that is voluntary and serves a purpose in bettering the lives of various communities from a legal or other relevant perspective, the School awards certificates of recognition. In order to qualify for the certificate, a student needs to inform the School through a short write-up about the nature of the voluntary/community service venture they are undertaking including its real impact. KUSOL believes that its students are being trained for the world and hence need to play their part in making the world a better place through works of conscience.

Admission Requirements

The entry requirements for KUSOL must be read together with those for the Kenya School of Law which is the institution that offers the post graduate diploma necessary before one is qualified to be admitted as an advocate of the High Court of Kenya. Indeed the exceeding majority of law students do intend to go on to become advocates of the High Court of Kenya. It is therefore essential for potential students to ascertain their eligibility for entry to the Kenya School of Law as they apply to KUSOL.

Essentially to qualify for admission at KUSOL, candidates must satisfy the minimum University entry requirements. In addition, the following are the minimum requirements for entry into the Bachelor of Laws programme:

a. A mean grade of B in the Kenya Certificate of Secondary Education (KCSE), including a minimum of a B plain in English.

OR

b. Any other type of qualifications including the former A-level Kenyan system, regional, or international qualifications which are equivalent to the minimum requirement outlined above. Candidates can contact the admissions office through the Kenyatta University website to establish their eligibility.
How to Apply

If you wish to apply to join KUSOL you can do so online or purchase a form from any of the Kenyatta University Campuses. The application procedures are well outlined on the KU website. In addition, all applicants to the School of Law will be required to write personal statements with regard to their interest to study law and other related issues which will be reviewed when they report to campus. In this way, the teaching staff are able to assess the best approaches to use in the delivery of the law programme even before you report to School.

Scholarships and Bursaries

Students may benefit from any of the following scholarships or bursaries available at Kenyatta University if they are eligible. You are advised to check for the details of these on the KU Website before and after you join KUSOL. The following are some of those available:

- Kenyatta University Orphans and Vulnerable Students Scholarship
- The Kenyatta University Student Bursary
- Higher Education Loan’s Board (this is run by the State; please check their website)

KUSOL’s upcoming LLM (Masters) Programme

KUSOL has set its sights fully on starting its Masters programme soon in line with its Strategic and Vision Plan that is operational until 2015. The LLM programme will be a product of consultations with relevant stakeholders in order to ensure quality before the programme is rolled out. In launching its Masters programme, KUSOL would be responding to the marked interest that has been shown by several of its existing students and a large section of the public for the same.

Students posing with guest speaker Prof. Kivutha Kibwana after a Clinical Seminar group session.

Students posing with Judge Hans Peter Kohler at the International Criminal Court (ICC) at the Hague, Netherlands.

Students supporting their favourite football team at the Nyayo National Stadium.

Students on judicial attachment at the Kenyoga Law Courts.

Students conferring after a break out session at a seminar held at the British Institute in Eastern Africa.

Students conferring after a break out session at a seminar held at the British Institute in Eastern Africa.
University life is multifaceted. Therefore studies and more studies is not everything there is to it! In this regard, KUSOL aims at developing holistic students. At KUSOL, you can have it all; academic brilliance and a great social life! KUSOL is committed to nurturing dynamic all rounded students through formal and informal channels. Students at KUSOL can tap into the vast resources available to all Kenyatta University students as well as those available at the School of Law in Parklands Campus.

Caring for your Physical and Mental Well-being

Staying safe, keeping healthy, and providing for your well-being is an important aspect of our responsibility during your stay at KUSOL. In this regard various services are offered through Kenyatta University’s Dean of Students’ Office, the various Directories and Service Units which have outlets in the various Kenyatta University Campuses. Among the various facets of caring for your physical and mental well-being include:-

Counselling

Kenyatta University has a free and confidential advice and counselling service that addresses issues related to career development, academic matters, psychological and emotional concerns as well as decision making in general.

The service is also open to groups. Wiling students are also encouraged to join the peer counselling group which is of great help when dealing with fellow students who may feel more at ease with their peers. Remember “a problem shared is a problem half solved”.

Mentoring

In the course of their studies, students may face barriers in their academic and social life for a variety of reasons. It is in this regard that the University has a mentoring programme that helps to nurture students in order to make the right decisions and career choices. The process is guided by a well stipulated mentoring policy and code of conduct and ethics, as well as guidelines for staff mentors.

Mentoring entails pairing students with adult volunteers or older students who provide friendship, guidance and support as they navigate new and ever more challenging circumstances. Students who are interested are encouraged to join the mentoring team.

The mentorship programme involves staff to students’ mentorship, students to students nurture and mentorship programme, countrywide mentorship visits to secondary schools and the Growing Leaders Programme Initiative (GLPI). The main aim of the latter is to nurture leaders out of students.

Chaplaincy and Pastoral Support

Matters of faith are coordinated by chaplains in the case of Protestant, Catholic, and Seventh Day Adventist students. An Imam does the same for Muslim students. Students are expected to liaise with the respective leaders and coordinators of their chosen faiths in order to know when and where to go for worship or spiritual counseling. Students are encouraged to join faith-based groups such as the Christian Union, Catholic Action, and Muslim Association for their general wellbeing.

Health Services

The University has a comprehensive Health Unit in Main Campus and a Health Clinic in Parklands. The latter serves all students and staff for minor ailments. The University has a referral policy with regard to health conditions that require further attention. You are advised to read your welcome pack to appraise yourself of this policy and its implications should you require any emergency health services.

In the event you have a pre-existing medical condition you should approach the resident health personnel in Parklands Campus and appraise them of the same, including any advice that should be taken into account in the unlikely event of an emergency. The Health Clinic at KUSOL also provides wellness services aimed at prevention or avoidance of lifestyle related diseases, as well as providing education on early detection of the same.

Aids Control Unit

The Aids Control Unit (ACU) offers training in peer education and reproductive health. Its vision is to have an HIV/AIDs free Africa by creating a caring student community that supports informed and responsible choices with regard to life and HIV/AIDs.

Every year the University holds an AIDS Testing Week where both staff and students voluntarily test their status. This initiative has been well received at KUSOL with many students turning up for the counselling and testing. KUSOL now has an in-house Voluntary Counselling and Testing (VCT) facility.

At KUSOL, the mentoring programme has focused on group mentoring where all the students attached to a particular member of the teaching staff meet together regularly, and undertake activities that are mutually decided upon. The mentoring space has enabled the creation of healthy friendships between students and fellow students, as well as students and teaching staff.

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Security on Campus

Being a non-residential Campus, KUSOL is generally a low risk environment. However, we do not take risks with your security. Security arrangements, procedures, and measures have been put in place right from equipment, appliances (fire safety) to general security.

Everyone including students, staff or visitors have a role in ensuring that the School remains a safe environment. Apart from recruiting a reputable security company, KUSOL also benefits from Kenyatta University’s elaborate campus security which works in conjunction with the nearby police stations so as to enhance the safety of students. Students should feel totally safe about using the computer lab and library which both close at midnight on weekdays.

Maximising your Experience at KUSOL: The Ultimate Campus Life!

At KUSOL, you will definitely find something useful to occupy your time for the purposes of leisure and recreation. Look out for the posters on campus informing you about what is going on and how you can be a part of it. Be sure to play your part in enhancing your own experience outside the lecture halls during your time at KUSOL. The following are some of the things available to help you settle in and enjoy the KUSOL experience:

Orientation and Matriculation

Kenyatta University recognizes the various challenges students may face when they arrive in any of her various campuses for the first time. These challenges include students having to cope with an unfamiliar living environment, not knowing how to access the University’s various facilities, and the psychological impact of leaving home and being in charge of oneself. These factors combined work negatively to affect the student’s academic performance. For this reason Kenyatta University organizes an elaborate orientation programme for incoming students (freshers) which lasts a week. During this time students are inducted into the KU community. This culminates in a colourful matriculation ceremony on the last day of orientation when the vice-chancellor formally welcomes freshers into the academic community.
Recreation and Sports

Currently KUSOL has a modest student’s centre on campus which is equipped with indoor games and digital television. Many students congregate here to watch news or any of the popular soccer matches and television drama series. The current student centre is set to be replaced by a more modern unit when the new School of Law building is complete soon. Other recreational activities include the must join salsa and hip hop groups and school trips inside and outside Nairobi. Given its proximity to the city centre, students can easily go to any of the theatres or movie halls as well as other establishments that may be of interest to them. As already stated, KUSOL actively promotes both competitive and non-competitive sports and games in order to cater for diverse student needs. Students are regularly taken to organized games by respective games captains in collaboration with the games officer in-charge. Some games such as chess, scrabble, and table tennis are held within the premises of KUSOL, while others are held at various hired venues outside the Campus.

Do look out for information on sports and games on campus and ensure that you join in rather than cheer others on, remember... all work and no play makes Jack (and Jill) a dull boy (and girl).

Multi-cultural Affairs

Kenyatta University is renowned for its elaborate culture week that takes place in October/November time annually. The culture week, during which the diversity of Kenya and the rich cultures of the world are showcased, enhances the educational experience and opportunities of KU students. It also builds diversity through the embracement of various cultures.

All KU Campuses are invited to participate in this truly remarkable event where culture is promoted through song and dance, theatre and formal academic forums such as public debates and screening of documentaries. The culture week promotes interactions between the students of the various Kenyatta University Campuses which is necessary towards fostering cohesion and unity amongst the student community.

Unleash your Creativity and Genius

It will not take you long to discover how creative and innovative students at KUSOL are. This trait is in fact reflected in all the KU Campuses. You will find students engaged in interesting academic, and non-academic pursuits whether individually or with others. Some of the innovations and talents of students are in the area of writing, developing interactive websites, theatre and drama, quiz nights etc.

The inter-mentoring sports and games are another regular and popular feature on campus during which time mentors and their mentees participate in easy games such as the traditional egg and spoon race, sack race, tug of war, eating competition, etc. The space is therefore available for you to create your moments at KUSOL.

Participate in Community Service

Kenyatta University is committed to helping the community through volunteerism and community service. In collaboration with the dean of students office, KUSOL students have for instance responded to communities in distress during times of humanitarian crises by making contributions in cash or in kind. They continually undertake initiatives to raise money for various other causes.
In order to make your stay at KUSOL more comfortable and enjoyable, the following facilities are available:

**Catering**

Through its Directorate of Catering, Kenyatta University provides highly affordable, nutritious, and quality meals to students on a pay-as-you-eat system. At KUSOL, the cafeteria is located on the east wing of the Campus and you will not miss it because you will see orderly but animated queues of students there from time to time. The cafeteria serves well prepared and delicious meals and is open for long hours.

If you wish to eat off campus there are several spots that are popular with our students and no doubt you will become familiar with them during your orientation. The cafeteria in the new School of Law buildings will, when complete, have a higher capacity to serve more students at a go and allow for more innovation in cooking.

**Accommodation**

KUSOL is a non-residential campus and therefore it is left to students to consider their options on accommodation. However, there are limited accommodation spaces for KUSOL students at the Main Campus on a first come first served basis. The majority of KUSOL students however live in affordable hostels around the campus or enter into communal living arrangements where they rent and share houses not far from the campus and within walking distance. This means that the majority of students live within walking distance or easy reach of the campus.

During orientation, the owners of the hostels and houses within reach of campus are invited to market and showcase their properties to students, so as to ease the process of acquiring accommodation. It is important to note that the hostels of all property owners invited on campus are vetted for quality by the University’s Directorate of Accommodation Services. Do ensure you have understood the conditions and terms of tenancy but more importantly have signed a written agreement, before you pay for any accommodation.

**Student Shuttle Services and Parking**

The University takes notice of the exorbitant and unsteady fare prices that are associated with most commercial vehicles plying various routes. It has therefore sought to cushion students by entering into an arrangement with a provider for shuttle services between the Main campus, where the majority of residential students are accommodated, and other KU campuses in the City of Nairobi. These shuttles ply along major routes in Nairobi and are thus very helpful to the majority of students who live along the shuttle circuit not to mention their very affordable and student friendly fares. The KUSOL Campus also boasts of free, ample and secure parking available to staff and students.

**Kenyatta University Bookshop**

KUSOL campus also uses smart cards to enable access to various areas and facilities including the library and computer labs for enhanced students’ security.

**Printing and Copy Services**

The printing and copying facility is strictly guided by copyright measures on reproduction of materials. The services offered include photocopy services, printing, binding and lamination at student friendly prices. The computers located here are connected to the main server. This allows students to print their work anywhere including from the computer lab to their laptops.
Careers Advice

Through its Centre for Career Development and Attachment Programmes (CCDAP), Kenyatta University ensures that students are well guided with respect to their academic and future prospects. The Centre administers programmes and provides services in career development for its prospective and continuing students as well as alumni. This is achieved through individual and group counseling programmes, reference and resources, guidance in securing attachment, internship and employment opportunities.

The Centre also focuses on skills development workshops covering personal, academic, and career management skills. The workshops are free and available throughout the year. Session topics include academic writing, presentation skills, independent learning strategies, critical thinking, career planning and time management. The Centre also coordinates practicum and attachment programmes in the University.

The Centre manages a national placement and posting programme for Kenyatta University students, their field supervision and assessments as well as the administration of the data-base comprising all information regarding postings. This also applies to linkages with organizations that offer attachments including firms and industry.

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Student Governance

The Kenyatta University Students Association (KUSA) is an Association wholly dedicated to improving students’ welfare. Whilst it is based in the Main Campus it is however highly autonomous and has led to the various Campuses being represented in the Students Body. KUSOL has four slots for representatives i.e. campus chair, congress person for School of Law, non-resident female representative and non-resident male representative. Once elected through free and fair elections the officials serve for a one year term. KUSOL student representatives operate an open door policy, thus making them easily accessible and in constant contact with the student fraternity.

KUSA has an important part to play in making the life of students comfortable and more interesting in the compound. Just to mention a few, its roles are: creating a forum for discussion to air students concerns to the relevant departments, organizing events e.g. Mr. and Miss Parklands, sports, organizing academic excursions among other activities that bring the students together in an informal environment.

Dean of Students Office

KUSOL has a dean of students’ office that is completely accessible to students. This office is a repository of various types of information that is useful to students during their stay at KUSOL and Kenyatta University at large.

The dean of students’ office is in charge of the non-academic welfare of students which is quite vital towards the attainment of a successful academic life. When you arrive at KUSOL you will meet the resident deputy dean of students during your orientation week and will be advised further with regard to the services on offer. For more information on the services available you may visit the dean of students’ column on the University website.
Students cheering on their team during the inter-monitoring sports games.

Students pasning with members of the community after conducting a legal aid and awareness forum.

NOTES: